

Designing Professional Development that People Value

Learning Outcomes:

- Identify elements of effective teacher professional development
- Engage with design features that build on the knowledge of adult learners
- Analyze planning and facilitation of PD
- Reflect on your strengths as a leader of self and leader of others

Time	What	Why
8:30-12:00 (with break)	Making Learning Matter for Adult Learners <ul style="list-style-type: none"> • Community building • Review agenda, outcomes, and community agreements 	Explore routines for opening meetings and get grounded in our learning; bringing our best selves to this learning space.
	Defining Effective Professional Development <ul style="list-style-type: none"> • How do we define PD? • What is “good” PD? 	Explore the elements of teachers’ professional development supported by research.
	Designing Professional Development <ul style="list-style-type: none"> • Elements of design that maximize learning and honors knowledge. 	Break down ways to design and plan for adult learners.
12:00	Lunch	
12:45-2:40 (with break)	Professional Development in Action! <ul style="list-style-type: none"> • Facilitating professional development in which professional learning takes place. • Identity as a facilitator. 	Identify and explore the components of effective and transformational facilitation.
2:40-3:00	Closing <ul style="list-style-type: none"> • Identifying next steps • Reflection • Appreciations • Feedback 	Identify your next steps in leading professional development; reflect on the experience and provide feedback.