

## Designing Professional Development that People Value

### Learning Outcomes:

- Identify elements of effective teacher professional development
- Engage with design features that build on the knowledge of adult learners
- Analyze planning and facilitation of PD
- Reflect on your strengths as a leader of self and leader of others

Time	What	Why
8:30-9:00	<b>Making Learning Matter for Adult Learners</b> <ul style="list-style-type: none"> <li>● Community building</li> <li>● Review agenda, outcomes, and community agreements</li> </ul>	Explore routines for opening meetings and get grounded in our learning; bringing our best selves to this learning space.
9:00-9:30	<b>Defining Effective Professional Development</b> <ul style="list-style-type: none"> <li>● How do we define PD?</li> <li>● What is “good” PD?</li> </ul>	Explore the elements of teachers’ professional development supported by research.
9:30-9:40	<b>BREAK</b>	
9:40-10:40	<b>Designing Professional Development</b> <ul style="list-style-type: none"> <li>● Elements of design that maximize learning and honor knowledge.</li> </ul>	Break down ways to design and plan for adult learners.
10:40-10:50	<b>BREAK</b>	
10:50-11:15	<b>Professional Development in Action!</b> <ul style="list-style-type: none"> <li>● Facilitating professional development in which professional learning takes place.</li> <li>● Identity as a facilitator.</li> </ul>	Identify and explore the components of effective and transformational facilitation.
11:15-11:30	<b>Closing</b> <ul style="list-style-type: none"> <li>● Identifying next steps</li> <li>● Reflection</li> <li>● Feedback</li> </ul>	Identify your next steps in leading professional development; reflect on the experience and provide feedback.