**District PD**
**MATH ROUTINES + CLASSROOM SUPPORT PACKAGE**

**Recommended For**
Schools and districts looking to shift math instruction to allow more opportunities for students to engage in mathematical thinking.

**Package Description**
Participants will explore how to use math routines to build a classroom culture that values and supports students as they develop and discuss their mathematical thinking. Participants will engage in a professional learning cycle, where they will:
- explore and discuss routines that encourage mathematical thinking and spark meaningful math discussions;
- observe as a Math Specialist models a routine in the classroom with students;
- try out a routine with students, and receive real-time feedback & coaching support from a Math Specialist;
- reflect on and refine their instructional practice.

**Agenda**

<table>
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<tr>
<th>Day 1 (half-day)</th>
<th>Building a Culture of Thinking in the Math Classroom</th>
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<td>Day 2 (full day)</td>
<td>Modeling Math Routines</td>
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<td>Day 3 (full day)</td>
<td>Classroom Observations</td>
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<td>Day 4 (half-day)</td>
<td>Reconnecting and Collaborative Debrief; Next Steps</td>
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**Package Details**

**Duration**
2 full days + 2 half-days

**Who Should Attend**
Teachers
Coaches
Math Interventionists
Math Leaders (Days 1 & 4)
Administrators (Days 1 & 4)

**Pricing**
Starting at $6,500

**Add-Ons/Extensions**
Additional learning cycles
Additional classroom modeling & observation days (full or half-days)

**Scheduling**
Ready to schedule your professional development? Contact Math Institute Project Manager Alyssa Holly.

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